

## Friday, June 2

1:00 pm: **Registration open**

2:00-2:30 pm: **Welcome and Opening of Conference**

2:30-3:15 pm: **David Little (Trinity College, Dublin): *Language Learner Autonomy: Where are we now?***

3:15-3:45 pm: **Coffee break**

3:45-5:00 pm: **Parallel discussion groups according to different educational contexts**

Group 1: Primary and lower secondary level moderated by Annamaria Pinter and Irena Šubic Jeločnik

Group 2: Secondary level moderated by Leni Dam

Group 3: Secondary level moderated by Lis Pölzleitner and Frank Lacey

Group 4: University level moderated by Sandro Amendolara and Stephen Scott Brewer

Group 5: University level moderated by Klaus Schwienhorst and Anja Burkert

Group 6: Adult Education moderated by Ilse Born-Lechleitner and Christian Ludwig \*

5:15-6:00 pm: **Questions for David Little in connection with his plenary and issues arising from the group discussions, moderated by Sandro Amendolara**

## Saturday, June 3

9:00-9:45 am: **Leni Dam (formerly University College of Copenhagen, Denmark; former Coordinator of LASIG): *Teachers as researchers of their own development towards language learner autonomy***

9:45-10:15 am: **Time to prepare questions for Leni Dam in small groups**

10:15-10:45 am: **Questions for Leni Dam, moderated by Sandro Amendolara**

10:45-11:15 am: **Coffee break**

11:15-12:15 am: **Parallel focus workshops on selected areas of language learner autonomy**

Workshop 1: Annamaria Pinter (University of Warwick, UK)

***From passive objects of research to active co-researchers: children developing autonomous skills***

Workshops 2: Frank Lacey (Secondary school, Denmark)

***Language teaching without logbooks!!! Forget it!!!***

Workshop 3: Christian Ludwig (PH Karlsruhe, Germany)  
***'Divide et impera'? — Differentiation and individualisation in the autonomous foreign language classroom***

Workshop 4: Klaus Schwienhorst (Fachsprachenzentrum der Leibniz Universität Hannover, Germany)  
***Technology for autonomy: useful computer-assisted language learning tools in the autonomous classroom and beyond.***

Workshop 5: Stephen Scott Brewer (Université Paris-Est Créteil Val de Marne, France)  
***If you haven't memorised it, you ain't learned it: enhancing students' memory & memory strategies***

12:15-1:30 pm: **Lunch break**

1:30-2:15 pm: **Sarah Mercer (University of Graz, Austria): *Autonomy-supportive relationships between teacher and pupils***

2:15-2:45 pm: **Time to prepare questions for Sarah Mercer in small groups**

2:45-3:15 pm: **Questions for Sarah Mercer, moderated by Sandro Amendolara**

3:15-3:45 pm: **Coffee break**

3:45-4:45 pm: **Examples of teacher practice in the Austrian/Slovenian context**

Workshop 1a: Elisabeth Pölzleitner (Universität Graz/GIBS, Austria)  
***How to engage Students with Writing: Autonomous Writing Tasks in Secondary School***

Workshop 2a: Christine Mayr-Bauernhofer and Susanne Gmeiner (KLEX, Austria)

***Learner Autonomy in Practice at KLEX/Graz***

Workshop 3a: Tanja Psonder and Dietmar Tatzl (Fachhochschule Joanneum, Austria)

***Role modelling pathways to learner autonomy in tertiary English language education***

***The Inverted Classroom Model in ESP Courses: A Reflection***

Workshop 4a: Marjorie Rosenberg (Freelance, Austria)

***Creating activities for different learner types***

Workshop 5a: Irena Šubic Jeločnik (Biotechnical Centre Naklo, Slovenia)

**Giving up on autonomy**

***How to avoid burning out as implementing learner autonomy takes its toll***

4:45-5:00 pm: **Closing of conference by Anja Burkert**

\* Participants are invited to sign up beforehand for one of the discussion groups on Friday afternoon and for the workshops on Saturday upon conference registration. For the Friday discussion groups, they are requested to bring along one concrete example of practice or of a problem they encounter in their classroom. Group discussion moderators will collect critical issues and questions to be discussed with David Little during the Q&A session.