Language Education across Borders

Graz, 8th – 10th December 2017 Call for Papers



In many ways, language education is an endeavour to cross borders. In the most obvious sense, it involves crossing the borders separating linguistic communities. In a different sense, it involves crossing the borders between the various disciplines that inform the profession. It also involves crossing the practitioner – theoretical divide. This conference aims to bring together language teachers, researchers and scholars to discuss the various boundaries that they cross regularly in the contexts of their work, and to reflect on their permeability.

Academic Programme

We are pleased to announce that plenary presentations will be delivered by:

- Michael Hoey
- Amos Paran
- Claire Kramsch
- Barbara Seidlhofer
- Janez Skela
- Penny Ur

Call for Papers

We would like to invite proposals for individual papers (20 minutes, followed by a 10-minute discussion), symposia (90 minutes), workshops (90 minutes), and posters focusing on the theme of borders in language education. Submissions can have a theoretical, empirical and/or practical focus. Submissions that make connections between the domains are particularly welcome. The conference intends to address issues applicable to all foreign language teaching and learning. A non-exhaustive list of possible topics includes:

- Applied Linguistics
- Assessment and Feedback
- Bilingual Education
- Content and Language Integrated Learning
- Cross-curricular Learning
- E-learning
- English as a Lingua Franca
- Inclusive Education
- Intercultural Learning
- Language Policy
- Language Teacher Education
- Languages for Specific Purposes

- Literacies
- Literature & Language Education
- Multilingualism & Plurilingualism
- Practitioner Research
- Psychology of Language Learning and Teaching
- Study Abroad
- Task-Based Learning
- Teaching Methodologies
- Technology Enhanced Language Learning
- Translation

The main conference language is English, but there will also be a strand dedicated to papers presented in German. The visibility of languages other than English (e.g., in content as well as on handouts or slides) is highly encouraged.

- i. For individual papers and posters, authors should submit an anonymous abstract (200 words max., including any references)
- ii. For symposia, please submit an anonymous abstract (500 words, including references), outlining the theme of the symposium, rationale and including titles of the proposed papers.
- iii. For workshops, a 500-word abstract should be submitted, outlining the structure of the workshop and intended audience and outcomes, and making clear in what ways the workshop will be interactive.

Further information about the submission process, registration fees etc. will be made available on the following webpage from December onwards:

https://anglistik.uni-graz.at/de/fachdidaktik/events/language-education-across-borders/

Important Dates & Additional Information

٠	Submission deadline	28th February 2017
•	Notification of acceptance	30 th April 2017
٠	Registration deadline	2nd October 2017

For additional information, please contact: langedu2017@uni-graz.at